

BridgePrep Academy of Village Green

A Bilingual Academy for Learning
"Where learning is a Journey"

7th Grade

Math Spring Break Packet

Student Name: _____

Main Campus

due date: Wednesday, March 30, 2016
for an Extra Credit Project grade

Name:

1. Ashley went to four different stores that sell seeds for the flowers she wants to plant in her parents' garden. The number of seeds per pack and the packet price for each store are shown below.

Garden Place	Blooming Buds	Seeds "R" Us	Cydney's Seeds
15 flower seeds \$3.60	20 flower seeds \$4.60	12 flower seeds \$3.12	10 flower seeds \$2.50

Ashley needs 75 flower seeds for her garden. She wants to spend the least amount of money and have the fewest seeds left over. Where should Ashley buy her seeds?

2. The scale on a map shows 5 centimeters = 2 kilometers.

Part A

What number of centimeters on the map represents an actual distance of 5 kilometers?
Enter your answer in the box.

Centimeter

Part B

What is the actual number of kilometers that is represented by 2 centimeters on the map?
Enter your answer in the box.

Kilometer

Name:

3. Four local grocery stores sell the same brand of Swiss cheese. The table below shows how much each grocery store charges.

Store	Amount	Price
Store A	3 lbs.	\$9.00
Store B	3 lbs.	\$9.75
Store C	4 lbs.	\$12.40
Store D	5 lbs.	\$14.50

Part A

Which store has the lowest price per pound for the cheese?

- A. Store A
- B. Store B
- C. Store C
- D. Store D

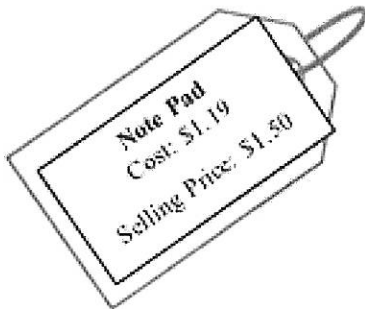
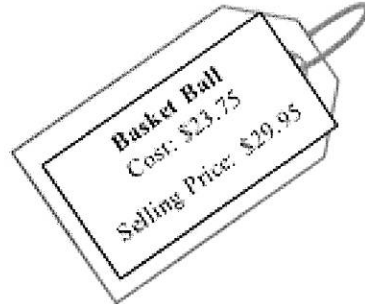
Part B

Which store has the highest price per pound for the cheese?

- A. Store A
- B. Store B
- C. Store C
- D. Store D

Name:

4. The tickets below show how much a retailer pays for different items and what the items sell for in the store. Write the name of each item in the correct box.



Markup Less Than 25%	Markup Greater Than 25%

Name:

5. Mrs. Lopez has \$9,118 in her bank account on March 1. She saves \$609 in March. Then, she must pay \$1,011 in taxes in April. Mrs. Lopez is able to save \$705 in May. At the end of May, approximately how much greater or less is her account balance than it was on March 1? Select each correct choice.

- A. Her account balance is approximately \$300 greater.
- B. Her account balance is approximately \$1,100 greater.
- C. Her account balance is approximately \$2,300 less.
- D. Her account balance is approximately \$9,400.
- E. Her account balance is approximately \$9,200.

6. A shelf can support $3\frac{3}{4}$ pounds.

If a book weighs $\frac{3}{8}$ of a pound, how many books can the shelf hold? Write your answer in the box.

	books
--	-------

7. You are looking at two area rugs for your bedroom. One is a square with a side length of 6.3 feet. The other is a rectangle that is 4.8 feet by 8.2 feet. Which rug will cover the greater area?

Write your answer in the box below.

--

Name:

8. Which expression below is equivalent to $\frac{6}{5}x + 6\frac{3}{5}$?

A. $\frac{6}{5}(x + 3)$

B. $\frac{3}{5}(2x + 11)$

C. $\frac{3}{5}(2x + 6)$

D. $\frac{2}{5}(3x + 5)$

9. Mr. and Mrs. Green were having a discussion with their sons Keith and Kevin about equivalent expressions during a family dinner. Keith gave his family members cards with the following expressions and asked them to determine which were equivalent to $24a + 16b + 8$.

Mr. Green A	$4(3a + 1 + 2b)$
Mrs. Green B	$6(5a - a) + 4(2 + 4b)$
Keith C	$4(2 + 4b + 6a)$
Kevin D	$4(6a + 2) + 8b + 2$

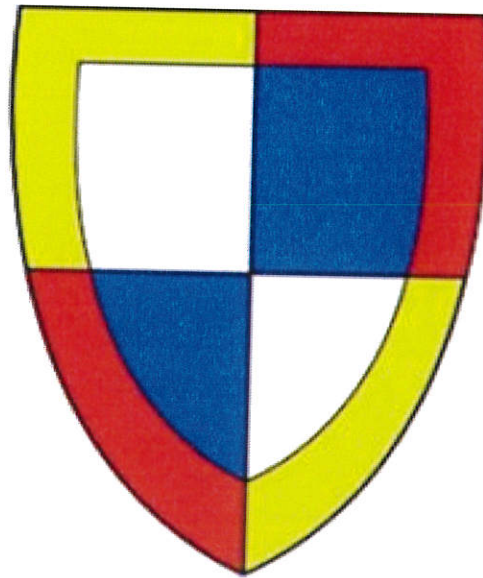
Which members of the Green family are holding cards with expressions that are equivalent to $24a + 16b + 8$?

A. Yes No

B. Yes No

C. Yes No

D. Yes No



BridgePrep Academy of Village Green

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7th Grade

Science Spring Break Packet

Student Name: _____

Main Campus

due date: Wednesday, March 30, 2016
for an Extra Credit Project grade

Grade 7 Science



SPRING BREAK PACKET

Student's Name	
Mr. Varani's Class	

March 21, 2016 – Due March 28, 2016

Student Book

Note to Student and Parents

This homework packet for Spring Break has been created to provide practice for students to work through Selected Response (SR) and Brief Constructed Response (BCR) items related to previously learned skills and processes, physical science, and life science concepts. Students are encouraged to return a completed packet to their science teacher when they return from Spring break.

The Spring Break Packet contains a technical passage, SRs and BCRs, graphs, charts, and a scoring rubric for BCRs.

Grading Scale	
Overall Score	Grade
19 - 14	A
13 - 10	B
9 - 7	C
6 - 4	D
3 - 0	E

****Each Selected Response (SR) question is worth 1 point. The Brief Constructed Response (BCR) Questions (numbers 4 and 5) are worth a maximum of 3 points each.***

Approximate time: The allocated amount of time required to complete this Spring Break Packet is 70 minutes.

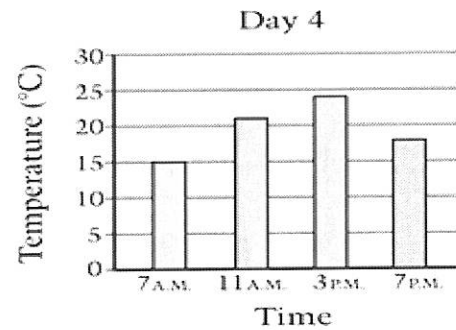
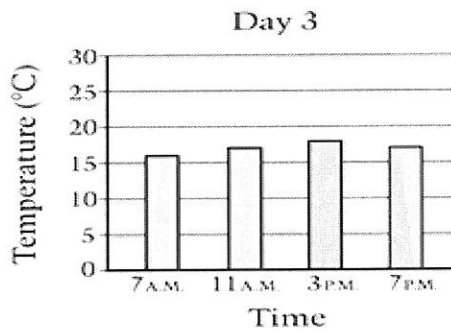
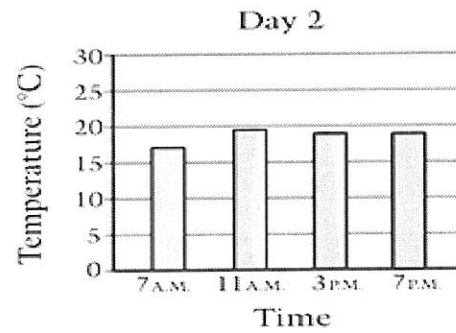
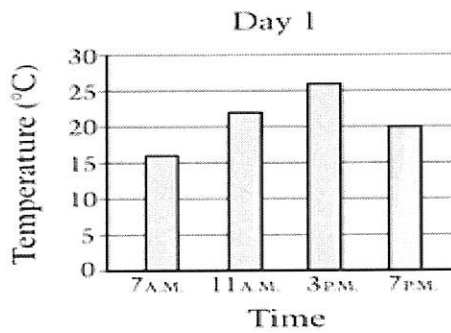
Please ensure that the completed packet is placed in your backpack and ready to be turned in by March 28, 2016

Parent's Name	
Parent's Signature	

Skills and Processes

Use the information below to answer Number 1.

1. Grace's class measured the temperature outside four times a day for four days in a row. Their results are shown below.



Based on these data, which two days were most likely cloudy?

- A. Days 1 and 2
- B. Days 2 and 3
- C. Days 3 and 4
- D. Days 1 and 4

2. You have run several trials in your experiment and gathered data from each trial.

What will help you organize all the information from your experiment?

- A. develop a hypothesis
- B. create a table or a graph
- C. run some more trials
- D. draw your conclusion

Use the information below to answer Number 3.

Rafael lives near a road at the bottom of a hill. His parents are concerned that soil will wash off the hill and rocks will fall onto the road. Rafael conducts an investigation to find out if grass growing on a hillside will help stop soil erosion. He collects two samples of the same size and type of soil. One sample of soil has grass growing on it and the other does not. He places each sample of soil in a small tray.

After pouring the water onto both pieces of soil, Rafael makes an observation. The water collected in the tray under the soil with grass looks clearer than the water collected in the tray under the soil without grass.

3. What conclusion can Rafael make from his observation?

- A. The grass helped to hold the soil in place.
- B. The grass helped to move the water through the soil.
- C. The soil without grass was sticky, so more water stayed in the soil.
- D. The soil without grass was loose, so more water stayed in the soil.

Use the information and table below to answer Number 5.

5. Two students investigated the growth of pea plants. Each student had three pots. All of the pots contained the same type and amount of soil. They planted pea seeds in each pot. The students set up their investigations as shown in the table below.

Explain which student had the best setup to find out how the amount of sunlight affects the growth of pea plants.

In your response, be sure to identify the independent and dependent variables.

	Volume of Water Added to Pots	Temperature of the Environment	Amount of Sunlight Pots Received
Michael	The <u>same</u> for each pot	<u>Different</u> for each pot	The <u>same</u> for each pot
Carmen	The <u>same</u> for each pot	The <u>same</u> for each pot	<u>Different</u> or each pot

Write your answer in the space provided.

Physical Science

6. Hydrogen and oxygen combine to form water.

The water in this reaction is described as

- A. an atom
- B. a reactant
- C. an element
- D. a compound

7. Sodium (Na) and chlorine (Cl) are two reactive and dangerous elements. Chlorine is a halogen gas that can cause respiratory damage and sodium is an alkali metal that reacts violently with water.

What happens to the properties of sodium and chlorine when they react to form sodium chloride (NaCl), common table salt?

- A. The properties of both sodium and chlorine change.
- B. The properties of both sodium and chlorine remain the same.
- C. The properties of sodium are different but chlorine remains a dangerous gas.
- D. The properties of sodium remain the same but the properties of chlorine change.

Use the information below to answer Number 8.

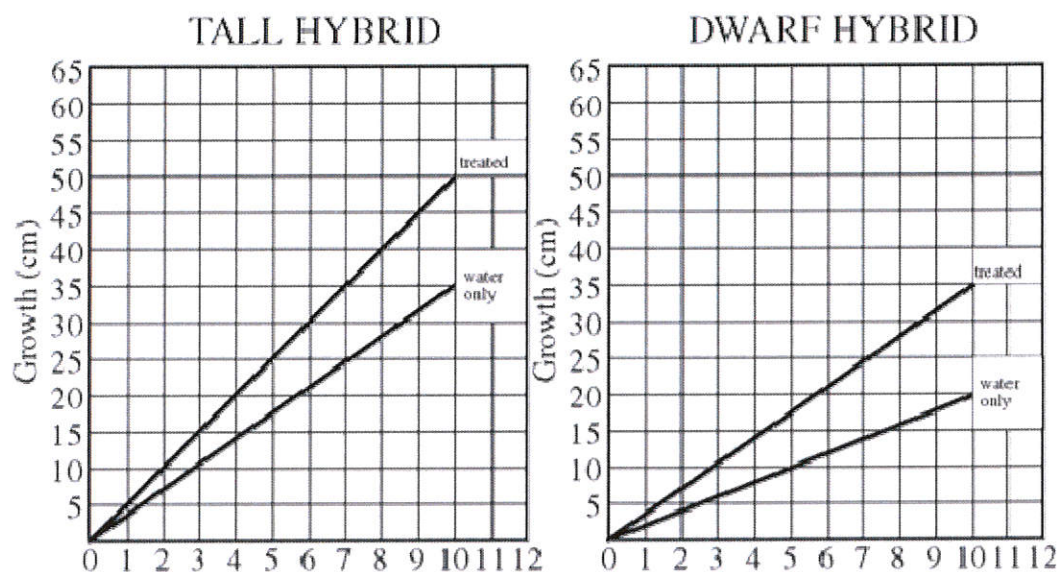
Matter can be classified as an element, a compound, or a mixture. The elements sodium (Na) and chlorine (Cl) react with each other to form the compound sodium chloride (NaCl), also known as table salt. The reaction between sodium and chlorine releases energy. This energy causes the temperature of the substances in the reaction to increase. When table salt dissolves in water, a solution is formed, which is a type of mixture.

8. Which of these changes must happen for elements to become a compound?

- A. elements are heated
- B. a gas becomes a liquid
- C. elements dissolve in water
- D. chemical bonds form between atoms

Life Science

Use the diagram below to answer Number 9.



9. In an experiment to study the effect of a new fertilizer on the growth of tall hybrid corn and dwarf hybrid corn, from immediately after germination to 10 days of growth, the data above were obtained. Other growing conditions such as water and sunlight were the same for both groups.

Which of the following is the most reasonable conclusion that can be drawn from the data above?

- A. The new fertilizer influences the growth of both corn varieties tested.
- B. The new fertilizer causes faster growth rate for both varieties than do other fertilizers.
- C. The new fertilizer improves the root system of the tall hybrid to a greater extent than it does that of the dwarf hybrid.
- D. The new fertilizer is effective in producing faster growth for both varieties for the first 10 days only.

10. A scientist has recently discovered a new organism that lives in a pond. An organism from this new species

- is mobile
- can reproduce
- is multicellular
- has bilateral symmetry

These factors best describe a(n)

- A. plant
- B. fungi
- C. animal
- D. bacteria

Use the following data table to answer Number 11.

Organism	Respiration	Reproduction	Circulation	Skeleton
1	Through a moist outer surface	Asexual	Closed	Internal
2	Through gills	Sexual	Closed	Internal
3	Through holes in the outer surface	Sexual	Open	External
4	Through lungs	Sexual	Closed	Internal
5	Through an outer surface	Asexual	None	None

11. According to the data table, which two organisms are most closely related?

- A. 1 and 2
- B. 1 and 5
- C. 2 and 4
- D. 4 and 5

Use the technical passage below to answer Numbers 12 through 14.

A Natural Snake-Bite Antidote?

Snake bites and bee stings can be either painful or downright deadly, depending on which species is doing the biting, and sometimes whether the person being bitten is allergic to the venom.

New research in mice suggests that these bites and stings would be even more dangerous if not for a special defensive trick that the mouse's immune system can pull off.

Dr. Stephen Galli of Stanford University and his colleagues studied mast cells, which are immune cells that contribute to the inflammation that's part of asthma, allergies and even the extreme, anaphylactic shock¹ that can happen to some people with severe allergies to things like peanuts.

In these cases, the immune system gets mixed up and thinks it's being attacked by something harmful. But, mast cells also do beneficial things in the body.

The scientists discovered that the cells also play a helpful role against certain snake and honeybee venoms. In their study they showed that the cells protected mice, making the venom's effects less harmful.

The cells released an enzyme² that broke down dangerous components of the venom of a snake called the Israeli mole viper. Dr. Galli said that it might someday be possible to make better snake bite or bee sting treatments that are based on this type of enzyme. More research will be necessary to see if this is possible.

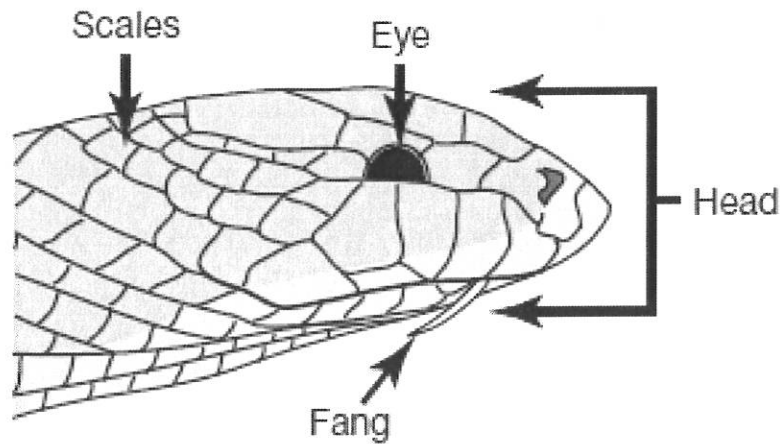
Dr. Galli thinks that this feature of the mast-cell defense system may have evolved, in animals that are prey to snakes or get stung by bees, partly as a way to help to protect against venom. This defense isn't foolproof or perfect, but it gives the prey animals a better chance of survival, especially if they get less than a "full dose" of venom in the bite of a poisonous snake.

¹**anaphylactic shock** – a severe allergic reaction that occurs rapidly and causes a life-threatening response involving the whole body

²**enzyme** – a protein in the body that helps control a chemical reaction

Use the information and diagram below to answer Number 12.

The Israeli mole viper has a small head, shiny black scales, small eyes, and hollowfangs.



12. Which feature enables the snake to inject venom into prey animals?

- A. small head
- B. black scales
- C. small eyes
- D. hollow fangs

13. The mast cells of the human body are responsible for

- A. defense
- B. reproduction
- C. removing waste
- D. providing energy

14. Which body system most likely distributes the venom of a snake within the body of a prey animal that has been bitten?

- A. circulatory
- B. digestive
- C. excretory
- D. immune

15. Many organisms have structures for protection and survival.

Which structure is most similar to tree bark?

- A. bird beak
- B. bear claws
- C. human skin
- D. snake fangs

MSA SCIENCE RUBRIC

LEVEL 3

There is evidence in this response that the student has a *full and complete understanding* of the question or problem.

- The supporting scientific evidence is complete and demonstrates a full integration of scientific concepts, principles, and/or skills.
- The response reflects a complete synthesis of information, such as data, cause-effect relationships, or other collected evidence.
- The accurate use of scientific terminology strengthens the response.
- An effective application of the concept to a practical problem or real-world situation reveals a complete understanding of the scientific principles. *

LEVEL 2

There is evidence in this response that the student has a *general understanding* of the question or problem.

- The supporting scientific evidence is generally complete with some integration of scientific concepts, principles, and/or skills.
- The response reflects some synthesis of information, such as data, cause-effect relationships, or other collected evidence.
- The accurate use of scientific terminology is present in the response.
- An application of the concept to a practical problem or real-world situation reveals a general understanding of the scientific principles. *

LEVEL 1

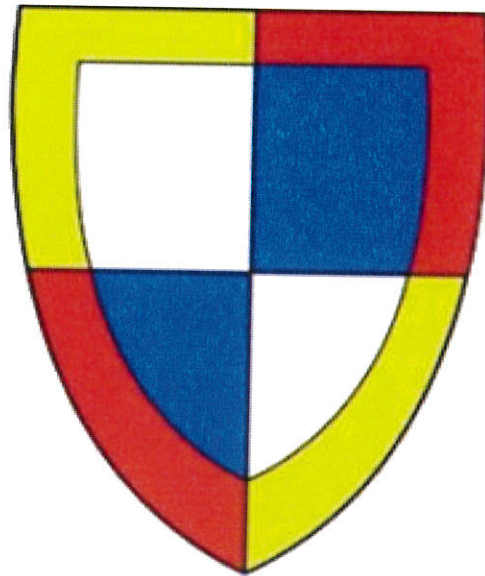
There is evidence in this response that the student has *minimal understanding* of the question or problem.

- The supporting scientific evidence is minimal.
- The response provides little or no synthesis of information, such as data, cause-effect relationships, or other collected evidence.
- The accurate use of scientific terminology may not be present in the response.
- An application, if attempted, is minimal. *

LEVEL 0

There is evidence that the student has *no understanding* of the question or problem.

- The response is completely incorrect or irrelevant or there is no response.
-



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7th Grade

Social Studies Spring Break Packet

Student Name: _____

Main Campus

due date: Wednesday, March 30, 2016
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MJ Civics End-of-Course Practice Exam

SS.7.C.1.1

1. The statements below are from the Declaration of Independence.

- A) All men...are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness...
- B) He has...obstruct[ed] the Laws for Naturalization of Foreigners; refusing to pass others to encourage their migrations hither...
- C) Mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed.
- D) The history of the present King of Great Britain is a history...having in direct object the establishment of an absolute Tyranny over these States.

Source: Public Domain

Which statement reflects the Enlightenment ideas of natural law as expressed by Locke?

- A. A
- B. B
- C. C
- D. D

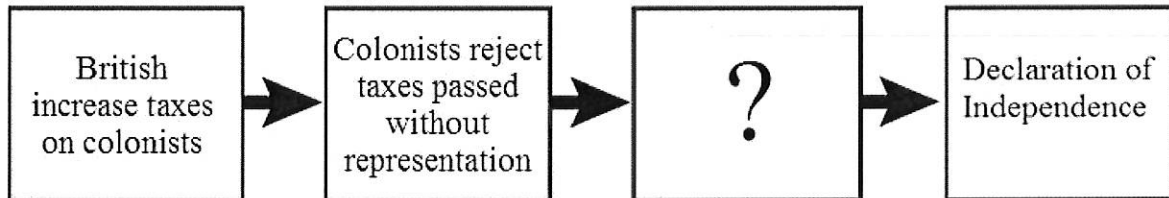
SS.7.C.1.2

2. What did many American colonists use Thomas Paine's *Common Sense* to justify?

- A. Acts of sabotage against British merchants
- B. Declaring independence from Britain
- C. Joining the army instead of the militia
- D. Supporting the British monarchy

SS.7.C.1.3

3. The diagram describes a cause that led to the writing of the Declaration of Independence.



© 2012 FLVS

Which action completes the diagram?

- A. British eliminate all taxes on colonists
- B. Colonists vote to elect new member of Parliament
- C. British ignore colonist grievances
- D. Colonist send troops to Britain in protest

SS.7.C.1.4

4. The Declaration of Independence included these complaints:
- Taxation without representation
 - Limiting judicial powers
 - Quartering Troops
 - Dissolving legislature

Which complaint should be added to this list?

- A. Requiring colonists to send representation to Parliament
- B. Suspending trial by jury in many cases
- C. Ordering colonists to move from Native American land
- D. Allowing the wealthy to avoid local laws

SS.7.C.1.4

5. The passage below was written by John Locke in his *Second Treatise of Civil Government*.

Government being for the preservation of every man's right and property, by preserving him from the violence or injury of others, is for the good of the governed.

Source: Public Domain

Based on this passage, with which complaint in the Declaration of Independence would John Locke agree?

- A. He has affected to render the Military independent of and superior to the Civil power.
- B. He has erected a multitude of New Offices, and sent hither swarms of Officers to harass our people...
- C. He has kept among us, in times of peace, Standing Armies without the Consent of our legislatures.
- D. He has refused his Assent to Laws, the most wholesome and necessary for the public good.

SS.7.C.1.5

6. Which of the following was a weakness of the Articles of Confederation?
- A. The government did not have a separate judicial branch.
 - B. The states could not print their own currency.
 - C. The president was able to spend taxes freely.
 - D. The government had too much power over trade.

SS.7.C.1.5

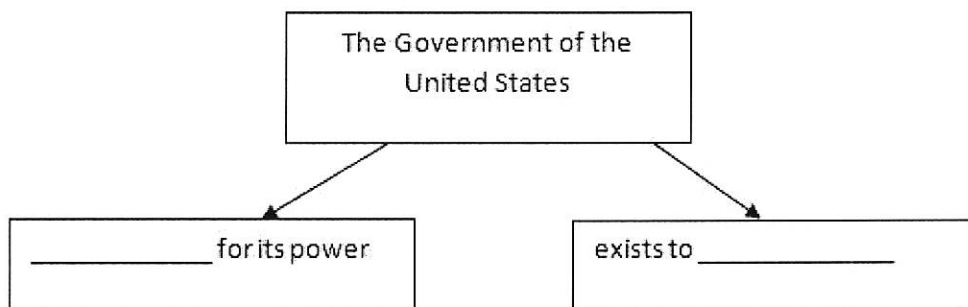
7. How did the U.S. Constitution address the problem under the Articles of Confederation that Congress had no power to ensure its laws were followed by the states?
- A. It created an executive branch to enforce laws.
 - B. It gave each state sovereign authority over its laws.
 - C. It required the president to resolve disputes between states.
 - D. It required unanimous consent of states to create new laws.

SS.7.C.1.6

- 8.
9. What does the phrase "insure domestic tranquility" in the Preamble of the Constitution mean?
- A. Give land to the homeless
 - B. Fight wars on foreign soil
 - C. Keep the homeland at peace
 - D. Provide citizens with insurance

SS.7.C.1.6:

10. This diagram shows the purpose of government according to the Preamble of the Constitution.



Source: public domain

Which phrases complete the diagram?

- A. depends on people; serve the people
- B. depends on law; maintain the law
- C. depends on legislators; serve legislators
- D. depends on liberty; maintain those liberties

SS.7.C.1.7

11. These boxes describe two events relating to the U.S. government.

Example A

The U.S. Supreme Court declares a law created by Congress unconstitutional.

Example B

Congress passes a new tax law and the Internal Revenue Service enforces it.

Source: Public Domain

What constitutional principles are demonstrated in examples A and B?

- A. Example A: checks and balances; Example B: separation of powers
- B. Example A: checks and balances; Example B: judicial review
- C. Example A: separation of powers; Example B: individual rights
- D. Example A: separation of powers; Example B: checks and balances

SS.7.C.1.7

12. The passage below is from Federalist 51, written by James Madison in 1788.

“... the interior structure of the government as that its several constituent parts may, by their mutual relations, be the means of keeping each other in their proper places.”

Source: Public Domain

Which constitutional principle does Madison describe in the passage?

- A. Popular sovereignty
- B. Judicial review

- C. Checks and balances
- D. Separation of powers

SS.7.C.1.8

13. Which viewpoint was common among Anti-Federalists?

- A. There is no need for a separate Bill of Rights.
- B. The Constitution does not give enough power to the states.
- C. The Constitution will not strengthen the government.
- D. A strong national government will protect the people in times of crisis.

SS.7.C.1.9

14. How does rule of law affect U.S. government officials and institutions?

- A. It holds government officials and institutions accountable to the law.
- B. It requires government officials and institutions to create new laws.
- C. It prevents government officials and institutions from making their work public.
- D. It ensures government officials and institutions are exempt from laws.

SS.7.C.3.10

15. What is a government that is run by the people, either directly or indirectly?

- A. Democracy
- B. Oligarchy
- C. Autocracy
- D. Communism

SS.7.C.2.1

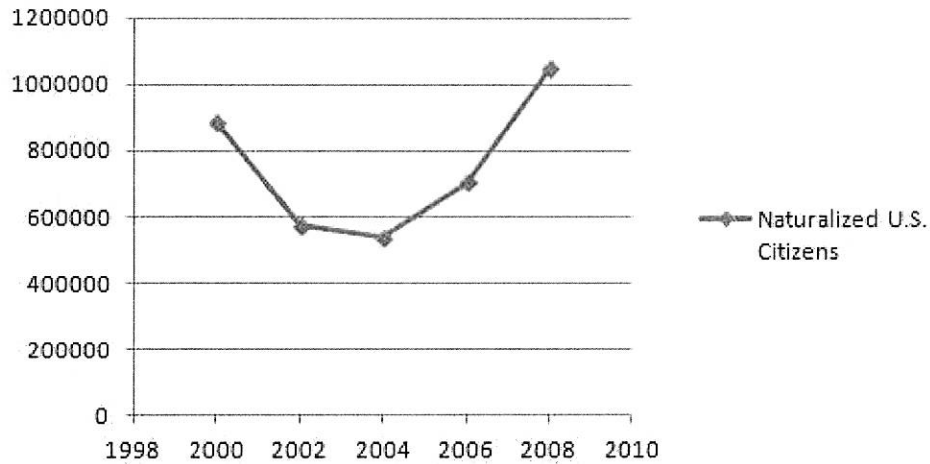
15. What is the term used in the Fourteenth Amendment to describe persons who are born or naturalized in the United States?

- A. Aliens
- B. Citizens
- C. Immigrants
- D. Residents

SS.7.C.2.1

16. This graph shows the number of naturalized U.S. citizens from 2000 to 2008.

Naturalized U.S. Citizens



Source: U.S. Citizenship and Immigration Services

Which of the following statements can be inferred from this graph?

- A. Naturalization has become less popular than it was in the past.
- B. Naturalization has steadily increased voter turnout.
- C. Naturalization laws have become increasingly strict over time.
- D. Naturalization leads to a larger pool of voters.

SS.7.C.2.2

17. This box lists actions that citizens can take.

- Attending public meetings
- Helping neighbors after a storm
- Following rules at landmarks
- Volunteering in the community

Source: Public Domain

What will happen if a citizen does NOT perform these actions?

- A. The democracy will fail.
- B. The common good will suffer.
- C. The citizen will be charged with a crime.
- D. The citizen will be fined.

SS.7.C.2.2

18. The illustration below shows a legal tax document.

1040 Department of the Treasury - Internal Revenue Service (99) **2013** U.S. Individual Income Tax Return OMB No. 1545-0074 IRS Use Only - Do not write or staple in this space.

For the year Jan. 1-Dec. 31, 2013, or other tax year beginning ., 2013, ending ., 20

Your first name and initial Last name Your social security number

If a joint return, spouse's first name and initial Last name Spouse's social security number

Home address (number and street). If you have a P.O. box, see instructions. Apt. no. **▲** Make sure the SSN(s) above and on line 6c are correct.

City, town or post office, state, and ZIP code. If you have a foreign address, also complete spaces below (see instructions).

Foreign country name Foreign province/state/country Foreign postal code **Presidential Election Campaign**
Check here if you, or your spouse if filing jointly, want \$3 to go to this fund. Checking a box below will not change your tax or refund. You Spouse

Filing Status 1 Single 4 Head of household (with qualifying person). (See instructions.) If the qualifying person is a child but not your dependent, enter this child's name here. ▶
2 Married filing jointly (even if only one had income)
3 Married filing separately. Enter spouse's SSN above and full name here. ▶ 5 Qualifying widow(er) with dependent child

Check only one box.

Exemptions 6a Yourself. If someone can claim you as a dependent, do not check box 6a. . . . } Boxes checked on 6a and 6b
b Spouse } No. of children on 6c who:
c **Dependents:** (1) First name Last name (2) Dependent's social security number (3) Dependent's relationship to you (4) if child under age 17 qualifying for child tax credit (see instructions) } • lived with you
• did not live with you due to divorce or separation (see instructions)
If more than four dependents, see instructions and check here ▶ Dependents on 6c not entered above

d Total number of exemptions

Which of the following is one reason why citizens are required to file such documents with the government?

- A. To ensure that students can go to private schools
- B. To ensure the operation of international trade
- C. To provide a fair report of business practices
- D. To provide social programs for needy citizens

SS.7.C.2.4

19. Which situation does NOT involve a right protected by the Bill of Rights?

- A. Freedom to publish opinions in the local newspaper
- B. The ability to own a gun, as long as the laws are followed
- C. The guarantee of a well-paying job
- D. Freedom to join the church of choice

SS.7.C.2.4

20. Peter Brown has lived in his home since he was a child. Now the department of parks and recreation wants to tear down his neighborhood to build a park. A government official comes to visit Peter and offers to buy the house from him. Peter refuses. The official says that the government will now seize the property under the constitutional power of "eminent domain." According to the U.S. Constitution, under what circumstances would Peter win his fight to keep his home?

- A. If Peter could prove that he had paid the full price of the house already
- B. If Peter was born as a citizen of the United States, not a naturalized citizen or resident
- C. If the government did not make a reasonable effort to build the park in an uninhabited area
- D. If the government did not offer him fair market price for his home

SS.7.C.2.5

21. Ben was prosecuted and convicted in state court for speaking out publicly against the governor. During his trial, he was denied the counsel of a lawyer. Two years later, the U.S. Supreme Court overturned his conviction, explaining that the state had not guaranteed Ben's constitutional rights. Which amendments apply to this case?

- A. Amendment I (free speech) and Amendment VI (due process)
- B. Amendment I (free press) and Amendment IV (search and seizure)
- C. Amendment IX (unenumerated rights) and Amendment VI (due process)
- D. Amendment IX(unenumerated rights) and Amendment IV (search and seizure)

SS.7.C.2.5

22. Anne Tracy works as a journalist for *The Daily Mouth*. She wrote a story about how Senator Jones cheated on a law school exam. She interviewed witnesses who saw the senator cheating. The story ran on the front page. Senator Jones denied the charges. Then he resigned from office. He plans to sue *The Daily Mouth* for damages. Under what circumstances could he sue the paper and win his lawsuit?

- A. He could sue the paper for libel and could win the case if he proved that Tracy had a grudge against him.
- B. He could sue the paper for slander and could win the case if he proved that Tracy had a grudge against him.
- C. He could sue the paper for libel and could win the case if he proved that the accusations were untrue and his reputation was hurt.

- D. He could sue the paper for slander and could win the case if he proved that the accusations were untrue and his reputation was hurt.

SS.7.C.3.6

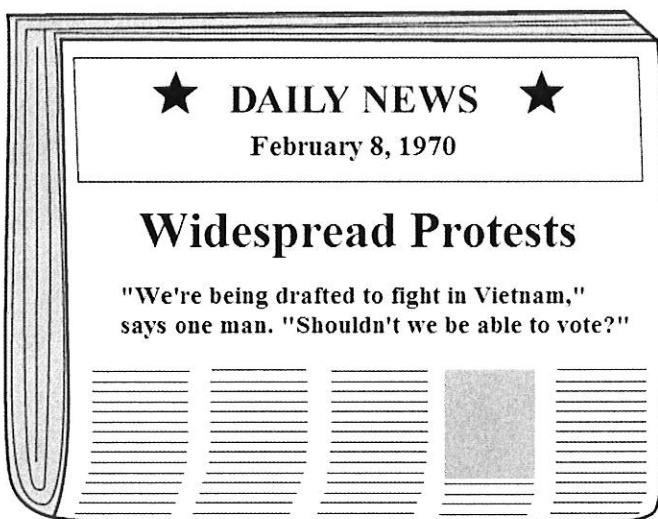
23. The constitutional guarantee of a free press has resulted in
- A. a government more likely to hide its actions from the people
 - B. a government more responsive to the needs of the people
 - C. the establishment of English as the official language of the United States
 - D. the establishment of government-run news organizations

SS.7.C.3.6

24. A more informed society has resulted from which constitutional protection?
- A. Trial by jury
 - B. Free speech
 - C. Right to bear arms
 - D. Due process

SS.7.C.3.7

25.



Source: Public Domain

How did opinions like the one shown in this news story affect the political process in the United States?

- A. It led to the Fifteenth Amendment, allowing racial minorities to vote.
- B. It led to the Nineteenth Amendment, allowing women to vote.
- C. It led to the Twenty-Sixth Amendment, allowing 18-year-olds to vote.
- D. It led to the Twenty-Sixth Amendment, allowing 21-year-olds to vote.

SS.7.C.3.7

26.



Source: Public Domain

How did passage of this legislation affect the political process in the United States?

- A. It enforced the Fifteenth Amendment, protecting the right of racial minorities to vote.
- B. It enforced the Nineteenth Amendment, protecting the right of women to vote.
- C. It extended suffrage to U.S. citizens, allowing 18-year-olds to vote.
- D. It extended suffrage to U.S. citizens, allowing 21-year-olds to vote.

SS.7.C.3.12:

27. What happened in American schools after the 1954 U.S. Supreme Court decision in *Brown v. Board of Education*?

- A. States could continue segregation as long as facilities were separate but equal.
- B. Individuals of different races voluntarily stopped all forms of school segregation.

- C. The federal government ordered that states desegregate classes.
- D. Desegregation was ordered for only high schools.

SS.7.C.3.12:

28. Following the 1966 Supreme Court decision in *Miranda v. Arizona*, police began informing people placed under arrest that they "have the right to remain silent." What basic freedom is this meant to protect, and how does it affect arrested individuals?

- A. The right to freedom of speech; it provides them with the ability to speak to their attorneys without fear of incrimination.
- B. The protection against self-incrimination; it informs them that speaking to law enforcement could incriminate them.
- C. The protection of due process; it prevents convicted offenders from receiving cruel and unusual punishments.
- D. The right to freedom of assembly; it prevents law enforcement from asking them questions without the presence of an attorney.

SS.7.C.2.8

29. How do modern Democrats and Republicans view taxation?

- A. Democrats tend to favor tax increases to support new social programs more than Republicans.
- B. Republicans tend to favor tax increases to support new social programs more than Democrats.
- C. Democrats tend to favor tax decreases, while Republicans tend to favor keeping tax rates the same.
- D. Republicans tend to favor tax increases, while Democrats tend to favor keeping tax rates the same.

SS.7.C.2.9:

30. The political campaign posters below are for two candidates running for the U.S. Senate.

 **She Will Protect
Your Rights!** 

**VOTE PETRA FINN
FOR U.S. SENATE**

- Ten years as a public defender
- Two-term mayor and president of the U.S. Conference of Mayors
- A+ rating on women's rights

**Petra Will Fight for
a Better Tomorrow**

 **A Job for Every Citizen** 

**VOTE ALEKSI ALHO
FOR U.S. SENATE**

- Has a Ph.D. in economics
- Successful local entrepreneur
- Longest-serving member of the state economic advisory board

**Aleksi Will Bring Jobs Back to
Our State, Where They Belong**

Source: Public Domain

According to the information on the posters, which individual would more likely vote for Aleksí Alho?

- A. A voter concerned about leadership experience
- B. A voter concerned about women's rights
- C. A voter concerned about protecting the rights of the accused
- D. A voter concerned about rising unemployment in the state

SS.7.C.2.9

31. The political campaign posters below are for two candidates running for the U.S. Senate.

★ **She Will Protect
Your Rights!** ★

**VOTE PETRA FINN
FOR U.S. SENATE**

- Ten years as a public defender
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- A+ rating on women's rights

**Petra Will Fight for
a Better Tomorrow**

★ **A Job for Every Citizen** ★

**VOTE ALEKSI ALHO
FOR U.S. SENATE**

- Has a Ph.D. in economics
- Successful local entrepreneur
- Longest-serving member of the state economic advisory board

**Aleksi Will Bring Jobs Back to
Our State, Where They Belong**

Source: Public Domain

According to the information on the posters, what is one reason Petra could be considered more qualified than Aleksi to be elected to the U.S. Senate?

- A. Her business experience
- B. Her educational experience
- C. Her political experience
- D. Her lobbyist experience

SS.7.C.2.10

32. The table below shows lobbying methods and their associated costs and time required.

Method	Cost	Minimum Time Needed
Online Petition	Low	Three Weeks
Calling Citizens by Phone	Moderate	Five Weeks
Letters to Citizens	Moderate	One Month
Group Rally Event	High	Two Weeks
Emailing the Representative	None	One Hour

Source: Public Domain

Lela wants to show her district's representative in Congress that there is a lot of popular support of an upcoming bill. She has drawn up a chart of lobbying methods. She wants to lobby indirectly, but she does not have much money, and her deadline is a month from now. Which are her best options?

- A. An online petition and letters to citizens
- B. Calling citizens by phone and letters to citizens
- C. Emailing the representative and an online petition
- D. Group rally event and emailing the representative

SS.7.C.2.10

33. James Madison wrote that “liberty is to faction what air is to fire.” After reading this, Jack points out that the Founders would have wanted more restrictions on lobbyists, special-interest groups, and media influencing the government. What would be a good counterargument?

- A. Elected officials are better able to measure public opinion if there are no interfering factions.
- B. Lobbyists will balance one another in government influence if they are subject to fewer laws.
- C. Political ads, despite their biases, are best able to inform citizens when there are no regulations.
- D. The media, despite its biases, are best able to monitor the government when they are free.